

Fellows: SLC's Flagship Program

Since 1997, more than 650 principals and assistant school leaders from public, private, parochial and charter schools in Southern Louisiana have been selected to complete the two-year Fellows leadership training and development program. Long-term, comparative data analyses of SPS scores indicates that schools whose leaders completed SLC's Fellows Program made significantly faster progress in improving their SPS than the average state gains.



The Fellows program offers two years of sustained, job-embedded professional development, which includes two week-long Summer Institutes & three Saturday SLC Learning Initiatives Program trainings for the schools' Leadership Team. The programs are progressively linked to help principals / assistant principals and their School Leadership Teams build a collegial network of school leaders and create an open and supportive school campus focused on a plan for improving student achievement.



The Fellows' Journey

" We often hear that our Fellows Program is the most effective professional development a school leader has ever had. The primary focus is on improved student achievement coupled with the conversations with other school leaders and the ongoing support from the staff makes - SLC's Fellows Program unique in the south. Two years of job-embedded professional development can make a significant difference in a Fellows' school."

--Brian Riedlinger,
Founder/President, SLC

Additional Fellow Benefits

Fellows receive a tablet, as well as on-going SLC support, mentoring, advice, backing not only from SLC staff, but from the more than 650 Fellows that have completed the program. SLC's mantra remains...

Once a FELLOW ... always a FELLOW

Application and Nominations

To download the application visit: www.slc-gno.org.

For more information on how to apply for the Fellows Program, please contact one of our Fellows Program Directors via phone (504.267.7239) or email: Marian Arrowsmith marrowsmith@slc-gno.org, Aretha Williams awilliams@slc-gno.org, or John Hiser jhiser@slc-gno.org. You are also welcome to contact Dr. Brian Riedlinger at briedlinger@slc-gno.org.

Foundations of the Fellows Program: Summer Institute and SLC Learning Initiative

Principals and assistant school leaders who have completed one year as a school wide leader may apply to participate in a competitive selection process for the 24-month Fellows Program.

The Fellows Program is designed to create exceptional school leaders through intensive job-embedded professional development, training and mentoring.

When becoming a Fellow, school leaders agree to open their campus to critical evaluation of the school's student achievement measures and work toward measured improvement in their schools.

Our two-year intensive professional development training and mentoring program includes two residential Summer Institutes, as well as training for the schools' Leadership Team.

Summer Institute

The residential portion of the program, called "Summer Institute," is an annual retreat where incoming Fellows receive mentoring from veteran Fellows (program graduates) and training from nationally-recognized experts in fields critical to directing school improvement, leadership and change.

Summer Institute Focus:

- Develop a personalized school action plan based on actual school data.
- Recognize, monitor, support, and reward effective teaching.
- Analyze and adapt school culture to improvement.
- Understand & manage the principles of change.
- Develop an effective School Leadership Team.
- Learn how to monitor for effective results.



SLC Learning Initiative

After the first Summer Institute, SLC conducts three ½ day Saturday morning sessions with each Fellow and five members of their staff to help set up and train them to become a School Leadership Team. This team is enrolled in the SLC-Learning Initiatives Program (SLC-LI).

SLC-LI is a one-year mentoring and training program conducted between the first and second Summer Institutes that Fellows are required to attend. The Learning Initiative helps Fellows designate a four to five-member team to design and implement a more insightful and effective School Improvement Plan at the school site.

Leadership team members are taught the basic principles of:

- Implementing a school action plan with leadership team
- Teambuilding
- Collaborative leadership
- Understanding how to use test score data for school improvement by school, grade and student
- Developing then gaining cooperation for action plans for school improvement

“My SLC team presented our school improvement plan to the certified faculty members. I was soooo proud of them, ... and look forward to seeing all stakeholders implementing our plan. ”

Mary Jane Smith,
Principal, Honey Island Elementary School, St. Tammany Schools

“Since 1997, School Leadership Center has consistently provided long-term, job-embedded leadership development programs and activities for principals and assistant school leaders in southern Louisiana. There are no other leadership programs or organizations that can approach the SLC schools' record for improving student achievement. ”

John Brown
Founding Member and Orleans
Parish School Board Member

2017 Summer Institute

Monday, June 12, and Tuesday, June 13, in New Orleans, LA
Wednesday, June 14, to Friday, June 16, at Gulf Hills Golf Resort, Ocean Springs, MS

Maria C. Guilott, Ph.D., has extensive experience at all levels of education. She has been an elementary, middle, and high school teacher, a high school administrator, a high school supervisor, assistant superintendent of education, assistant professor of Educational Leadership, and an international consultant. She has provided professional development to educators in Madrid, Istanbul, Calgary, Honduras, Puerto Rico, Panama, Ecuador and Chile. In the United States, she has worked with colleges, universities, school districts, and schools in Colorado, Arizona, New Jersey, Pennsylvania, Massachusetts, New Hampshire, Texas, Alabama, Mississippi, North Carolina, Ohio, New Mexico, Georgia, Tennessee, Kentucky, Washington D.C., Michigan, and Wisconsin. Her experience working with educators from elementary schools to colleges has centered on backward design, innovative school-based professional development, design thinking, assessment, coaching, and strategic thinking. She has written a book on collegial learning walks, articles on processes that work for teaching and learning, and lately a chapter for a textbook on leadership. Her K-12 experience was in St. Tammany Parish, a high performing school district of 38,000 students in Louisiana. Her post secondary experience was at The University of Southern Mississippi. Her mission is to coach educators as they design for learning.



Leslie Ann Owen, MEd., is an innovative educator with over 25 years of experience. She has been a classroom teacher and principal at the K-12 level. As the Director of 21st Century Learning for a Canadian school jurisdiction and currently the Dean of Teaching and Learning in Raleigh, North Carolina, she is internationally recognized as an expert in 21st Century Learning and Leadership. She is a presenter/coach/facilitator with vast experience working with a variety of schools both in the public and private sector. She has expertise within a wide range of design thinking principles, practices, and concepts, all of which have significantly improved schools. Leslie has a vast on-line portfolio where she blogs and curates education related literature. She utilizes her background and experience with executive coaching to facilitate change through innovative and instructional leadership. Her post-secondary education in Alberta Canada includes a Bachelor of Education from the University of Lethbridge and a Masters of Education from the University of Calgary.

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SCHOOL LEADERSHIP CENTER

School Leaders Fellows Program Application

Name: _____
First Middle Last

Your Current Position / Title: _____

School and District: _____
School Name District

School Address: _____

School Phone: _____

Email: _____ Cell Phone: _____

School Level: Elementary ____ Middle ____ K-8 ____ Junior High School ____ High School ____

Number of Students: _____ Number of Faculty: _____

No. Years in Education: _____ No. Years in Current Position: _____
(Including current year) (Including current year)

Home Address: _____

Home Phone: _____ Birth Day: _____

Professional affiliations: _____

Briefly describe why you desire to participate in the SLC Fellows Program _____

Commitment and Cost

I understand that I will participate in the **Fellows Development Program**, I will attend two (2) Summer Institutes in successive years, traditionally held in June. I will also attend three (3) one-half day school leadership workshops (SLC-Learning Initiatives) on Saturday mornings with 3—5 members of my school staff during the school year during my first full school year as a SLC Fellow. **The cost for the 2-years Fellows Leadership Development Program is \$6,400.00.** A Fellows Program, a contract will be forwarded to you requesting details for payment of your program fee. If you have questions about the Fellows Program, contact Brian Riedlinger, CEO, at briedlinger@slc-gno.org or call (504) 267-7239.

Applicant's Signature

Date