

# One-on-One Coaching for Teachers

## Job-embedded Coaching for Teachers

Job-embedded coaching assists classroom teachers with personalized, specific feedback and supports to improve teaching skills. The coach works directly with the classroom teacher to build effective best practices through constructive, specific and job-embedded coaching. By honing their instructional practices, supporting teachers to internalize new strategies, helping teachers collect data on strategy effectiveness, reflecting on that effectiveness, and increasing student achievement as a result of the process, a real cycle of improvement is implemented.

## Job-embedded Instruction Coaching Design

- Individualized coaching on teacher-specific topics
- Collaborative approach to identify specific indicators for improvement or refinement
- Differentiated instruction designed for the teacher
- Observation, data collection and analysis, and modeling utilized to set and refine goals
- Focused, constructive feedback through meaningful, open conversation
- Guaranteed culture of learning, continuous improvement, and reflective practice
- Personalized relationships built on trust
- Expert educators as coaches
- Support for new skills until they become part of teacher's daily repertoire



Just as principals and school leadership teams turn to the School Leadership Center for the Discovery Walks program, individual classroom educators want personalized, individualized coaching to guide their professional development. After all, the teacher is who has the greatest impact on the student. Effectiveness is thus key and success must be sustained in order to impact demonstrated classroom achievement.

SLC is proud to work hand-in-hand with individual classroom teachers to design a personalized professional enhancement program that provides direct support and constructive feedback from experienced school leaders who understand the rigors and challenges of teaching.

## Cost for Individualized Teacher Coaching

Job-embedded coaches are chosen by mutual agreement between the school principal, teacher and SLC. A per-hour price is negotiated.

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*Improving student achievement one leader at a time*