

Improving student achievement one school leader at a time!

The School Leadership Center of Greater New Orleans

## Alternative Certification

School leadership is a critical determinant of student achievement and school improvement.

SLC has been chosen by the Louisiana Department of Education and the Board of Elementary and Secondary Education to prepare critically-needed leaders as Principals through its Alternative Certification Program. Our leadership preparation expands the knowledge and skills of participants through in-depth study while allowing them to reflect on their work and ability. Participants apply newly learned skills in real life settings students through a 125-day, in-school internship period while earning eighteen hours towards a Masters Degree in Education.



### Theory

- Performance-based School Leadership Training and Coursework which continues over a 15-month period.
- SLA (School Leaders Licensure Assessment) Test Preparation.
- SLC staff, Louisiana school districts leaders, nationally- recognized experts in school leadership, and current literature in educational leadership.
- Mentoring by experienced SLC Fellows and school peers during the year-long Alternative Certification internship experience.

### Practice

- Principal internship that provides opportunities to work with and learn from administrators in schools with planned field-based experiences, allowing candidates the opportunity to strengthen their qualifications and gain invaluable experience.
- “Hands on” activities prepare future principals to lead the real work of student success and overall school improvement.
- 125-day Worksite Internship in two different school settings.

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## Meet the School Leadership Center of Greater New Orleans



### Mission

To improve schools by inspiring and developing instructional leadership among principals and other educators, thereby advancing student achievement.

### History

SLC was founded in 1997, with vision and leadership from the Baptist Community Ministries, the University of New Orleans, and Xavier University. SLC is modeled after the Principal Centers that developed in the 1980s upon Harvard's Graduate School of Education's decision to make its experts in educational leadership available to schools around the world. Centers thrived in response to the need for on-the-job professional development for school leaders and the growing recognition that the Principal plays a crucial role in school reform. The SLC planning team met with directors and participants of Principals' Centers throughout the world to gather information about how best to address specific problems faced by those charged with training school leaders.

Invaluable assistance from Principal Centers at Georgia State and Harvard Universities, the Maine Leadership Network, as well as leaders in the International Network of Principals' Centers, especially Dr. Gordon Donaldson, Dr. Michael Fullan, and Dr. Richard Ackerman, helped SLC develop its philosophy of service and extensive mentoring opportunities. SLC was one of the first leadership centers to connect the work of the principal directly to student achievement. All SLC programs are linked to each other and connected through an in-house research department, allowing a comprehensive, measurable approach to aiding participating schools in reaching increased student achievement.

### Contact Us!

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Check out our website or give us a call to learn more about how your school can boost student achievement at your school.

